UNIT	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	Curriculum ELA gradeKNorthSmithfield.docx	
	Reading	September:
	Ask/answer questions about key details RL.K.1	Reading:
	Retell with details RL.K.2	PALS
	Identify characters, setting, and events RL.K.3 At / And	
Unit 1	 Ask/answer questions about unknown words RL.K.4 Recognize common types of texts RL.K.5 	 Beginning
<u>Theme:</u>	Name author and illustrator. Define roles RL.K.6	Sounds- Headers
Friends and Family	Describe relationship between illustrations and the story RL.K.7	and then cards
Families	Compare and contrast adventures, characters RL.K.9	• Letter
	Engage with purpose and understanding in group activities RL.K.10	
Friends	Read with purpose and understanding RF.K.4	Identification
Transportation	Print Concepts	Letter Sounds
	Follow words L to R, top to bottom, and page by page RF.K.1a	Spelling
	 Knowing words are represented by a sequence of letters RF.K.1b 	9 5 5 5 5 5
	Understand words are separated by spaces RF.K.1c	
	Recognize /name all upper and lowercase letters RF.K. 1d Phase letters RF.K. 1d	November:
	Phonological Awareness	Reading:
	 Recognize and produce rhyming words RF.K.2a Count, produce, blend and segment syllables in spoken words RF.K.2b 	• DRA-
	Blend and segment onsets and rhymes of single syllable words RF.K.2c	Expected Level:
	Isolate and produce initial, medial and final sounds in a CVC word	· ·
	RF.K.2d	B(2)
	Add/substitute sounds to make new words RF.K.2e	Text: I Can See
	Phonics and Word Recognition	
	Grade level decoding RF.K.3	Narrative Writing:
	One to one letter sound RF.k.3a	Tell about a time
	Associate long and short vowel sounds in words RF.K.3b	
	 Read sight words RF.K.3c Distinguish between similarly spelled words RF.k.3d 	you had fun
	Writing- Texts Types	outside. Before
	Narrative writing WK.3	you begin writing,
	Add details to writing RK.5	think about the
	Speaking and Listening	
	Participate in discussions SL.K1	fun you have had
	Follow rules (1a)	at different places
	Continue conversation (1b)	outside. Maybe
	Describe familiar people, places and events SL.K.4 Lie describes a gravidad describes contacting SL.K.5	you were in a
	 Use drawings to provide detail to verbal descriptions SL.K.5 Speak and express thoughts clearly SL.K.6 	pool, on a play
	Language	
	Print many upper and lowercase letter s L.K.1a	date, at recess, on
	Use nouns and verbs L.K.1b	vacation, at the
	Use /s/ and /es/ orally L.K.1c	beach, at a
	Question words L.K.1d	birthday party, or
	Prepositions L.K.1e	in the snow? Who
	Produce complete sentences L.K.1f	
	Capitalize 1 st word in sentence and pronoun I L.K.2a	were you with?
	Name end punctuation L.K.2b	What did you do?
	Write letter(s) for most consonant short vowel sounds L.K.2c Spell simple words phonetically L.K.2d	How did you feel?
	 Spell simple words phonetically L.K.2d Sort common objects into categories L.K.5a 	Write about a
	Opposites L.K.5b	time you had fun
	Identify connections between words and their use L.K.5c	•
	,	outside and how
	Reading Informational	you felt.
Unit 2	Ask/answer questions about key details RI.K.1	
	Retell with details and ID topic RI.K.2	
Theme:	Making connections RI.K.3	
Animals and	Ask/answer questions about unknown words RI.K.4	
Weather	Id front cover, back cover and title page RI.K.5 Name outbox and illustrator, RI.K.6	
	Name author and illustrator RI.K.6	

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	Describe relationship between illustrations and the story RI.K.7	
	Id author's purpose RI.K.8	
	Id similarities and differences between texts on same topic RI.K.9	
	Engage with purpose and understanding in group activities RI.K.10 Right Consents	
	Follow words L to R, top to bottom, and page by page RF.K.1a	
	Knowing words are represented by a sequence of letters RF.K.1b	
	Understand words are separated by spaces RF.K.1c	
	Recognize /name all upper and lowercase letters RF.K. 1d	
	Phonological Awareness	
	Recognize and produce rhyming words RF.K.2a	
	 Count, produce, blend and segment syllables in spoken words RF.K.2b 	
	Blend and segment onsets and rhymes of single syllable words RF.K.2c	
	Isolate and produce initial, medial and final sounds in a CVC word	
	RF.K.2d Add/cubetitute counds to make now words RF.K.2e	
	Add/substitute sounds to make new words RF.K.2e Phonics and Word Recognition	
	Grade level decoding RF.K.3	
	One to one letter sound RF.k.3a	
	 Associate long and short vowel sounds in words RF.K.3b 	
	 Read sight words RF.K.3c 	
	Distinguish between similarly spelled words RF.K.3d	
	Writing - Texts Types	
	 Informational writing WK.2 Opinion writing WK.1 	
	Add details to writing WK.5	
	Recall information from experiences or provided sources WK.8	
	Speaking and Listening	
	Participate in discussions SL.K1	
	Follow rules (1a)	
	Continue conversation (1b)	
	Ask/answer questions about key details SL.K2	
	Ask and answer questions to get information SL.K3 Describe for illing people globes and experts SL.K4.	
	Describe familiar people, places and events SL.K.4 Use drawings to provide detail to verbal descriptions. SL.K.E.	
	 Use drawings to provide detail to verbal descriptions SL.K.5 Speak and express thoughts clearly SL.K.6 	
	Language	
	Print many upper and lowercase letters L.K.1a	
	Use nouns and verbs L.K.1b	
	Use /s/ and /es/ orally L.K.1c	
	Question words L.K.1d	
	Prepositions L.K.1e	
	Produce complete sentences L.K.1f	
	Capitalize 1 st word in sentence and pronoun I L.K.2a Negre and prophyration L.K.2b.	
	 Name end punctuation L.K.2b Write letter(s) for most consonant short yowel sounds L.K.2c 	
	write letter(s) for most consonant short vowel sounds L.K.2c Spell simple words phonetically L.K.2d	
	Id new meanings for familiar words L.K.4a	
	Sort common objects into categories L.K.5a	
	Opposites L.K.5b	
	Identify connections between words and their use L.K.5c	
Unit 3	Reading Literature	
Theme:	Ask/answer questions about key details RL.K.1	
	Retell with details RL.K.2	
Plants and Amazing	Identify characters, setting, and events RL.K.3	
Creatures	Ask/answer questions about unknown words RL.K.4	
	Recognize common types of texts RL.K.5	
	Name author and illustrator. Define roles RL.K.6	
	Describe relationship between illustrations and the story RL.K.7	

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	Compare and contract adventures, characters, PLK 0	NA
	Compare and contrast adventures, characters RL.K.9 Compare with purpose and understanding in group activities PL K 10	March:
	Engage with purpose and understanding in group activities RL.K.10	Reading:
	Read with purpose and understanding RF.K.4	• DRA
	Ask/answer questions about key details RI.K.1	
	Retell with details and ID topic RI.K.2 Adding a greating BI K 3	Funcated Lavely
	 Making connections RI.K.3 Ask/answer questions about unknown words RI.K.4 	Expected Level:
	Id front cover, back cover and title page RI.K.5	C (4)
	Name author and illustrator RI.K.6	Text: Where Is My
	Describe relationship between illustrations and the story RI.K.7	Hat?
	Id author's purpose RI.K.8	
	 Id similarities and differences between texts on same topic RI.K.9 	
	 Engage with purpose and understanding in group activities RI.K.10 	Informational
	Print Concepts	Writing:
	Follow words L to R, top to bottom, and page by page RF.K.1a	Think about
	Knowing words are represented by a sequence of letters RF.K.1b	something you
	Understand words are separated by spaces RF.K.1c	know how to do
	Recognize /name all upper and lowercase letters RF.K. 1d	
	Phonological Awareness	really well. Maybe
	Recognize and produce rhyming words RF.K.2a	it is a sport,
	Count, produce, blend and segment syllables in spoken words RF.K.2b	something in
	Blend and segment onsets and rhymes of single syllable words RF.K.2c	school, or
	Isolate and produce initial, medial and final sounds in a CVC word	something you do
	RF.K.2d	- ,
	Add/substitute sounds to make new words RF.K.2e	at home.
	Phonics and Word Recognition	Write about
	Grade level decoding RF.K.3	something you
	One to one letter sound RF.k.3a	know how to do
	o Associate long and short vowel sounds in words RF.K.3b	really well. Make
	o Read sight words RF.K.3c	
	Distinguish between similarly spelled words RF.k.3d Weiting Toyle Types	sure you use "how
	Writing - Texts Types Narrative writing WK.3	to" words like
	Informational writing WK.2	first, then, now,
	_	and last.
	Opinion writing WK.1 Participate in shared research and writing WK.7	
	Participate in shared research and writing WK.7 Add details to writing WK.F.	
	Add details to writing WK.5 And details to writing WK.5 WK.6	
	Use of digital tools WK.6 Cracking and Listonian	
	Speaking and Listening Participate in discussions S L.K1	
	·	
	 Continue conversation (1b) Ask/answer questions about key details SL.K2 	
	Ask/answer questions about key details SL.K2 Ask and answer questions to get information SL.K3	
	Describe familiar people, places and events SL.K.4	
	Use drawings to provide detail to verbal descriptions SL.K.5	
	Speak and express thoughts clearly SL.K.6	
	Language	
	Print many upper and lowercase letters L.K.1a	
	Use nouns and verbs L.K.1b	
	Use /s/ and /es/ orally L.K.1c	
	• Question words L.K.1d	
	Prepositions L.K.1e	
	Produce complete sentences L.K.1f	
	Capitalize 1 st word in sentence and pronoun I L.K.2a	
	Name end punctuation L.K.2b	

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	Curriculum ELA gradeKNorthSmithfield.docx Write letter(s) for most consonant short vowel sounds L.K.2c Spell simple words phonetically L.K.2d Id new meanings for familiar words L.K.4a Use pre-fixes and suffixes L.K.4b Sort common objects into categories L.K.5a Opposites L.K.5b Identify connections between words and their use L.K.5c Uses words and phrases L.K.6	June: Reading: DRA Expected Level: D (6) Text: Why Are We Stopping?
Unit 4 <u>Theme:</u>		Opinion Writing: Think about your year in Kindergarten. In
Unit 5 <u>Theme:</u>		your opinion, what was the best part of Kindergarten? Maybe your best part of Kindergarten was a class trip, stations
Unit 6 <u>Theme:</u>		or centers, recess, snack, learning to read, learning to write, math or a special school event.