

CURRICULUM MAP Grade K  
NORTH SMITHFIELD SCHOOL DEPARTMENT

| UNIT   | COMMON CORE CLUSTERS AND STANDARDS<br><a href="#">Curriculum ELA gradeKNorthSmithfield.docx</a>   | ASSESSMENTS  |
|--|---|--|
| <p style="text-align: center;"><b>Unit 1</b><br/><b>Theme:</b><br/><b>Friends and Family</b><br/>Families<br/>Friends<br/>Transportation</p> | <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Ask/answer questions about key details <b>RL.K.1</b></li> <li>• Retell with details <b>RL.K.2</b></li> <li>• Identify characters, setting, and events <b>RL.K.3</b></li> <li>• Ask/answer questions about unknown words <b>RL.K.4</b></li> <li>• Recognize common types of texts <b>RL.K.5</b></li> <li>• Name author and illustrator. Define roles <b>RL.K.6</b></li> <li>• Describe relationship between illustrations and the story <b>RL.K.7</b></li> <li>• Compare and contrast adventures, characters <b>RL.K.9</b></li> <li>• Engage with purpose and understanding in group activities <b>RL.K.10</b></li> <li>• Read with purpose and understanding <b>RF.K.4</b></li> </ul> <p><b>Print Concepts</b></p> <ul style="list-style-type: none"> <li>• Follow words L to R, top to bottom, and page by page <b>RF.K.1a</b></li> <li>• Knowing words are represented by a sequence of letters <b>RF.K.1b</b></li> <li>• Understand words are separated by spaces <b>RF.K.1c</b></li> <li>• Recognize /name all upper and lowercase letters <b>RF.K.1d</b></li> </ul> <p><b>Phonological Awareness</b></p> <ul style="list-style-type: none"> <li>• Recognize and produce rhyming words <b>RF.K.2a</b></li> <li>• Count, produce, blend and segment syllables in spoken words <b>RF.K.2b</b></li> <li>• Blend and segment onsets and rhymes of single syllable words <b>RF.K.2c</b></li> <li>• Isolate and produce initial, medial and final sounds in a CVC word <b>RF.K.2d</b></li> <li>• Add/substitute sounds to make new words <b>RF.K.2e</b></li> </ul> <p><b>Phonics and Word Recognition</b></p> <p>Grade level decoding <b>RF.K.3</b></p> <ul style="list-style-type: none"> <li>○ One to one letter sound <b>RF.k.3a</b></li> <li>○ Associate long and short vowel sounds in words <b>RF.K.3b</b></li> <li>○ Read sight words <b>RF.K.3c</b></li> <li>○ Distinguish between similarly spelled words <b>RF.k.3d</b></li> </ul> <p><b>Writing- Texts Types</b></p> <ul style="list-style-type: none"> <li>• Narrative writing <b>WK.3</b></li> <li>• Add details to writing <b>RK.5</b></li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Participate in discussions <b>SL.K1</b></li> <li>Follow rules <b>(1a)</b></li> <li>Continue conversation <b>(1b)</b></li> <li>• Describe familiar people, places and events <b>SL.K.4</b></li> <li>• Use drawings to provide detail to verbal descriptions <b>SL.K.5</b></li> <li>• Speak and express thoughts clearly <b>SL.K.6</b></li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Print many upper and lowercase letter s <b>L.K.1a</b></li> <li>• Use nouns and verbs <b>L.K.1b</b></li> <li>• Use /s/ and /es/ orally <b>L.K.1c</b></li> <li>• Question words <b>L.K.1d</b></li> <li>• Prepositions <b>L.K.1e</b></li> <li>• Produce complete sentences <b>L.K.1f</b></li> <li>• Capitalize 1<sup>st</sup> word in sentence and pronoun I <b>L.K.2a</b></li> <li>• Name end punctuation <b>L.K.2b</b></li> <li>• Write letter(s) for most consonant short vowel sounds <b>L.K.2c</b></li> <li>• Spell simple words phonetically <b>L.K.2d</b></li> <li>• Sort common objects into categories <b>L.K.5a</b></li> <li>• Opposites <b>L.K.5b</b></li> <li>• Identify connections between words and their use <b>L.K.5c</b></li> </ul> | <p><b>September:</b></p> <p><b>Reading:</b><br/>PALS</p> <ul style="list-style-type: none"> <li>• Beginning Sounds- Headers and then cards</li> <li>• Letter Identification</li> <li>• Letter Sounds</li> <li>• Spelling</li> </ul> <p><b>November:</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• DRA-</li> </ul> <p><b>Expected Level:</b><br/>B(2)</p> <p><b>Text:</b> I Can See</p> <p><b>Narrative Writing:</b><br/>Tell about a time you had fun outside. Before you begin writing, think about the fun you have had at different places outside. Maybe you were in a pool, on a play date, at recess, on vacation, at the beach, at a birthday party, or in the snow? Who were you with? What did you do? How did you feel? Write about a time you had fun outside and how you felt.</p> |
| <p style="text-align: center;"><b>Unit 2</b><br/><b>Theme:</b><br/><b>Animals and Weather</b></p>  | <p><b>Reading Informational</b></p> <ul style="list-style-type: none"> <li>• Ask/answer questions about key details <b>RI.K.1</b></li> <li>• Retell with details and ID topic <b>RI.K.2</b></li> <li>• Making connections <b>RI.K.3</b></li> <li>• Ask/answer questions about unknown words <b>RI.K.4</b></li> <li>• Id front cover, back cover and title page <b>RI.K.5</b></li> <li>• Name author and illustrator <b>RI.K.6</b></li> </ul>  |  |

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|   | <ul style="list-style-type: none"> <li>• Describe relationship between illustrations and the story <b>RI.K.7</b></li> <li>• Id author’s purpose <b>RI.K.8</b></li> <li>• Id similarities and differences between texts on same topic <b>RI.K.9</b></li> <li>• Engage with purpose and understanding in group activities <b>RI.K.10</b></li> </ul> <p><b>Print Concepts</b></p> <ul style="list-style-type: none"> <li>• Follow words L to R, top to bottom, and page by page <b>RF.K.1a</b></li> <li>• Knowing words are represented by a sequence of letters <b>RF.K.1b</b></li> <li>• Understand words are separated by spaces <b>RF.K.1c</b></li> <li>• Recognize /name all upper and lowercase letters <b>RF.K.1d</b></li> </ul> <p><b>Phonological Awareness</b></p> <ul style="list-style-type: none"> <li>• Recognize and produce rhyming words <b>RF.K.2a</b></li> <li>• Count, produce, blend and segment syllables in spoken words <b>RF.K.2b</b></li> <li>• Blend and segment onsets and rhymes of single syllable words <b>RF.K.2c</b></li> <li>• Isolate and produce initial, medial and final sounds in a CVC word <b>RF.K.2d</b></li> <li>• Add/substitute sounds to make new words <b>RF.K.2e</b></li> </ul> <p><b>Phonics and Word Recognition</b></p> <p>Grade level decoding <b>RF.K.3</b></p> <ul style="list-style-type: none"> <li>○ One to one letter sound <b>RF.k.3a</b></li> <li>○ Associate long and short vowel sounds in words <b>RF.K.3b</b></li> <li>○ Read sight words <b>RF.K.3c</b></li> <li>○ Distinguish between similarly spelled words <b>RF.K.3d</b></li> </ul> <p><b>Writing - Texts Types</b></p> <ul style="list-style-type: none"> <li>• Informational writing <b>WK.2</b></li> <li>• Opinion writing <b>WK.1</b></li> <li>• Add details to writing <b>WK.5</b></li> <li>• Recall information from experiences or provided sources <b>WK.8</b></li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Participate in discussions <b>SL.K1</b><br/>Follow rules (1a)<br/>Continue conversation (1b)</li> <li>• Ask/answer questions about key details <b>SL.K2</b></li> <li>• Ask and answer questions to get information <b>SL.K3</b></li> <li>• Describe familiar people, places and events <b>SL.K.4</b></li> <li>• Use drawings to provide detail to verbal descriptions <b>SL.K.5</b></li> <li>• Speak and express thoughts clearly <b>SL.K.6</b></li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Print many upper and lowercase letters <b>L.K.1a</b></li> <li>• Use nouns and verbs <b>L.K.1b</b></li> <li>• Use /s/ and /es/ orally <b>L.K.1c</b></li> <li>• Question words <b>L.K.1d</b></li> <li>• Prepositions <b>L.K.1e</b></li> <li>• Produce complete sentences <b>L.K.1f</b></li> <li>• Capitalize 1<sup>st</sup> word in sentence and pronoun I <b>L.K.2a</b></li> <li>• Name end punctuation <b>L.K.2b</b></li> <li>• Write letter(s) for most consonant short vowel sounds <b>L.K.2c</b></li> <li>• Spell simple words phonetically <b>L.K.2d</b></li> <li>• Id new meanings for familiar words <b>L.K.4a</b></li> <li>• Sort common objects into categories <b>L.K.5a</b></li> <li>• Opposites <b>L.K.5b</b></li> <li>• Identify connections between words and their use <b>L.K.5c</b></li> </ul> |             |
| <p style="text-align: center;"><b>Unit 3</b><br/><b>Theme:</b><br/><b>Plants and Amazing</b><br/><b>Creatures</b></p> | <p><b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• Ask/answer questions about key details <b>RL.K.1</b></li> <li>• Retell with details <b>RL.K.2</b></li> <li>• Identify characters, setting, and events <b>RL.K.3</b></li> <li>• Ask/answer questions about unknown words <b>RL.K.4</b></li> <li>• Recognize common types of texts <b>RL.K.5</b></li> <li>• Name author and illustrator. Define roles <b>RL.K.6</b></li> <li>• Describe relationship between illustrations and the story <b>RL.K.7</b></li> </ul>   |             |

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|      | <ul style="list-style-type: none"> <li>• Compare and contrast adventures, characters <b>RL.K.9</b></li> <li>• Engage with purpose and understanding in group activities <b>RL.K.10</b></li> <li>• Read with purpose and understanding <b>RF.K.4</b></li> <li>• Ask/answer questions about key details <b>RI.K.1</b></li> <li>• Retell with details and ID topic <b>RI.K.2</b></li> <li>• Making connections <b>RI.K.3</b></li> <li>• Ask/answer questions about unknown words <b>RI.K.4</b></li> <li>• Id front cover, back cover and title page <b>RI.K.5</b></li> <li>• Name author and illustrator <b>RI.K.6</b></li> <li>• Describe relationship between illustrations and the story <b>RI.K.7</b></li> <li>• Id author’s purpose <b>RI.K.8</b></li> <li>• Id similarities and differences between texts on same topic <b>RI.K.9</b></li> <li>• Engage with purpose and understanding in group activities <b>RI.K.10</b></li> </ul> <p><b>Print Concepts</b></p> <ul style="list-style-type: none"> <li>• Follow words L to R, top to bottom, and page by page <b>RF.K.1a</b></li> <li>• Knowing words are represented by a sequence of letters <b>RF.K.1b</b></li> <li>• Understand words are separated by spaces <b>RF.K.1c</b></li> <li>• Recognize /name all upper and lowercase letters <b>RF.K. 1d</b></li> </ul> <p><b>Phonological Awareness</b></p> <ul style="list-style-type: none"> <li>• Recognize and produce rhyming words <b>RF.K.2a</b></li> <li>• Count, produce, blend and segment syllables in spoken words <b>RF.K.2b</b></li> <li>• Blend and segment onsets and rhymes of single syllable words <b>RF.K.2c</b></li> <li>• Isolate and produce initial, medial and final sounds in a CVC word <b>RF.K.2d</b></li> <li>• Add/substitute sounds to make new words <b>RF.K.2e</b></li> </ul> <p><b>Phonics and Word Recognition</b></p> <p>Grade level decoding <b>RF.K.3</b></p> <ul style="list-style-type: none"> <li>○ One to one letter sound <b>RF.k.3a</b></li> <li>○ Associate long and short vowel sounds in words <b>RF.K.3b</b></li> <li>○ Read sight words <b>RF.K.3c</b></li> <li>○ Distinguish between similarly spelled words <b>RF.k.3d</b></li> </ul> <p><b>Writing - Texts Types</b></p> <ul style="list-style-type: none"> <li>• Narrative writing <b>WK.3</b></li> <li>• Informational writing <b>WK.2</b></li> <li>• Opinion writing <b>WK.1</b></li> <li>• Participate in shared research and writing <b>WK.7</b></li> <li>• Add details to writing <b>WK.5</b></li> <li>• Use of digital tools <b>WK.6</b></li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Participate in discussions <b>S L.K.1</b> <ul style="list-style-type: none"> <li>○ Follow rules <b>(1a)</b></li> <li>○ Continue conversation <b>(1b)</b></li> </ul> </li> <li>• Ask/answer questions about key details <b>SL.K.2</b></li> <li>• Ask and answer questions to get information <b>SL.K.3</b></li> <li>• Describe familiar people, places and events <b>SL.K.4</b></li> <li>• Use drawings to provide detail to verbal descriptions <b>SL.K.5</b></li> <li>• Speak and express thoughts clearly <b>SL.K.6</b></li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Print many upper and lowercase letters <b>L.K.1a</b></li> <li>• Use nouns and verbs <b>L.K.1b</b></li> <li>• Use /s/ and /es/ orally <b>L.K.1c</b></li> <li>• Question words <b>L.K.1d</b></li> <li>• Prepositions <b>L.K.1e</b></li> <li>• Produce complete sentences <b>L.K.1f</b></li> <li>• Capitalize 1<sup>st</sup> word in sentence and pronoun I <b>L.K.2a</b></li> <li>• Name end punctuation <b>L.K.2b</b></li> </ul> | <p><b>March:</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• DRA</li> </ul> <p><b>Expected Level:</b><br/>C (4)</p> <p><b>Text:</b> Where Is My Hat?</p> <p><b>Informational Writing:</b></p> <p>Think about something you know how to do really well. Maybe it is a sport, something in school, or something you do at home. Write about something you know how to do really well. Make sure you use “how to” words like first, then, now, and last.</p> |

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| <b>Unit 4<br/>Theme:</b> |   |  |
| <b>Unit 5<br/>Theme:</b> |   | <p><b>Opinion Writing:</b><br/>Think about your year in Kindergarten. In your opinion, what was the best part of Kindergarten? Maybe your best part of Kindergarten was a class trip, stations or centers, recess, snack, learning to read, learning to write, math or a special school event.</p> |
| <b>Unit 6<br/>Theme:</b> |   |  |